YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1. Name of the Institution LRG GOVERNMENT ARTS COLLEGE FOR WOMEN, TIRUPUR

- Name of the Head of the institution Dr.M.R. YEZHILI

- Designation PRINCIPAL

- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 04212210300

- Mobile no 9843760764

- Registered e-mail lrgnaac@gmail.com

- Alternate e-mail lrgnaac@gmail.com

- Address Palladam Road

- City/Town Tirupur

- State/UT Tamil Nadu

- Pin Code 641 604

2. Institutional status

- Affiliated /Constituent Affiliated

- Type of Institution Women

- Location Rural

- Financial Status   **UGC 2f and 12(B)**

- Name of the Affiliating University   **Bharathiar University, Coimbatore**

- Name of the IQAC Coordinator   **Dr.M.KRISHNAVENI**

- Phone No.   **04212210300**

- Alternate phone No.   **04212214933**

- Mobile   **9994845109**

- IQAC e-mail address   **lrgnaac@gmail.com**

- Alternate Email address   **lrgnaac@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://www.lrggac.in/aqar211.php

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://www.lrggac.in/aqar3.php

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**Two Star**	**65**	**2000**	**17/04/2000**	**16/04/2005**
Cycle 2	**B+**	**76.4**	**2006**	**17/10/2006**	**16/10/2010**
Cycle 3	**B**	**2.53**	**2016**	**19/10/2016**	**18/12/2023**

6.Date of Establishment of IQAC   **09/08/2014**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Depa rtment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Infrastructure Development Fund received	RUSA	MHRD	2021-22	00
PWD	State Govt	State Govt	2021-22	2000000
Institution	Machinery and Equipment	State Govt	2021-22	135000
Institution	Stores and Equipments	State Govt	2021-22	300000
Institution	Books for Library	State Govt	2021-22	200000

8.Whether composition of IQAC as per latest NAAC guidelines   Yes

- Upload latest notification of formation of IQAC   [View File]

9.No. of IQAC meetings held during the year   4, https://www.lrggac.in/aqar2.php

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   Yes

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

- All the research departments are encouraged to make significant contributions to research.

- IQAC regularly monitors the Total Quality Education of the institution.

- Regular feedback is being collected from the teachers, students, alumni and parents

- Swachh Bharat Scheme is practiced in the campus to maintain the eco friendly campus.

- Teachers are encouraged to participate in the Faculty Induction Programs and Refresher Courses through online.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To conduct regular IQAC Meetings	IQAC is providing continuous support by organising meetings for the faculty members with research advisers to help in getting grant, guiding them in formulating the project proposals to different funding agencies
Admission to fill all sanctioned strength in UG, PG, M.Phil, Ph.D	All seats are filled in UG, PG, M.Phil. and Ph.D. programmes based on State Government Norms.
To motivate the students to obtain the university ranks	Students have Secured 25 ranks under UG level and 6 ranks at PG level from Bharathiar University during 2021-22
To initiate Institutional Social Responsibilities, human values and ethical issues	Through National Social Service (NSS) and Rotary Club, Eco Club , Consumer Club the extension activities are coordinated to have a paradigm shift in the outlook of the place or village where the activities are taking place. NSS units are often conducting Awareness camp regarding Health and Hygiene.

To encourage the faculty members to attend FDP and applying for projects	Faculty Development Programmes were attended by the faculty members. IQAC is providing continuous support by organising meetings for the faculty members with research advisors as well as helping and guiding in formulating the project proposals to the different funding agencies
To motivate the students in sports events	Many students participated in the different sports events in the district and university level.
To encourage more number of enrollment in Swayam courses	91 students were registered for various courses
To provide more placements and career guidance to the students	The placement cell organised Placement Training programmes and coaching for various competitive exams

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Council	30/11/2022

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	LRG GOVERNMENT ARTS COLLEGE FOR WOMEN, TIRUPUR
• Name of the Head of the institution	Dr.M.R. YEZHILI
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• Alternate e-mail	lrgnaac@gmail.com
• Address	Palladam Road
• City/Town	Tirupur
• State/UT	Tamil Nadu
• Pin Code	641 604
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Rural
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Bharathiar University, Coimbatore
• Name of the IQAC Coordinator	Dr.M.KRISHNAVENI

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- Name of the statutory body

Name	Date of meeting(s)
College Council	30/11/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	23/12/2021

15.Multidisciplinary / interdisciplinary

our Institution is affiliated under Bharathiar University, Coimbatore. Bharathiar University strives to provide education with collective knowledge and skills enabling them to pursue

their career with credence, conviction, and zeal. In pursuit of this, students are exposed to several multidisciplinary courses, from which they can choose anything complementing their career progress. For instance, students of Life science programmes can choose/opt for courses from other faculties like Chemical Sciences, Physical Sciences, Humanities, Management, Social Sciences, and Commerce in each of every semester throughout the program. A small dose of all disciplines together with domain knowledge provides every student with a broader outlook. In addition, some of the programs are Interdisciplinary in nature providing insight into more than one discipline. This widens their knowledge horizon preparing them to face more challenges in their career path. the Institution is offering Programmes and Courses involving several disciplines enabling them to acquire multifarious knowledge.

16.Academic bank of credits (ABC):

Academic bank of credits (ABC): The Academic Bank of Credit referred to as ABC in short, is a virtual mechanism that will deal with the credits earned by students of Higher Education Institutes in India and which are recognised by the University Grants Commission (UGC). It is a credit facility originally envisioned by the Government of India in the National Education Policy (NEP) 2020. The scheme has the provisions of creating a digital infrastructure that will store the academic credits earned by the students of various higher education institutes within the country. The ABC will be entrusted with the responsibilities such as opening, closing, and verifying the individual academic accounts of students. It'll also be responsible to gather the academic credits earned by the students from their respective higher education institutions, verify the credits, store the credits, transfer or redeem such credits, and promote them as and when required among its stakeholders. SWAYAM COURSE 91 students are regisering in Swayam Course.

17.Skill development:

SOFT SKILLS TRAINING PROGRAM 2021 - 22 In our college, Soft skills training was conducted between 25.04.2022and18.05.2022. The training program was open to all final year undergraduateandpostgraduate students. Participants were divided into batches to ensurethemost effective learning environment. Twenty-five faculty members volunteered totrainthestudents. A total of 1165 students took part in the training. Students were taught a variety of skills required for success in their careersduring the training program. Specifically, Self-

introduction, Negotiation skills, Publicspeaking skills, Resume writing, emailing, Presentation skills, group discussion, andpersonal interviews were the main themes of the program. Students wereactivelyparticipating in the soft skills training during the entire training period. Final assessments were conducted on 17.06.2022, to measuretheeffectiveness of the training. On 18.05.2022, students submitted their feedbackabout the training program. A final valedictory function was held on 19th May 2022. Dr.S.Geetha, principal of Government College of Education for Women, Coimbatore, served as the Chief Guest. In the valedictory function, training completion certificates were awardedtoall students who participated in the training program. Skill development is given due importance in all programmes to the tune of 30-40%. .

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The National Education Policy 2020 envisions an educational system fashioned on the lines of India's profuse linguistic, cultural and artistic heritage. The promotion of Indian arts and culture is seen very important and it could be effectively imparted through integrating Indian arts into the main curriculum which would not only develop a strong sense of identity and aesthetic outlook but also enhances creative and cognitive skills among the children. The Institute has been efficient enough in the transfer of traditional knowledge acquired from indigenous communities, in and around the Western Ghats. The curriculum is framed to inculcate awareness and impart the importance of the traditional medicinal systems, practiced even today by the ethnic communities. . This has paved the way for students to communicate more with our ethnic groups such that transferring indigenous knowledge and thereby leading to document traditional knowledge capital and scientific validation to the transferred assets.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

OBE will be standing at the threshold of a new world, one where students will be required to navigate an ever-changing global landscape. An increasing number of students seeking newer skills to propel their careers further. Higher demand for vocational training. Flexible degrees. Competency-based programs. Teachers may evolve from their roles as disseminators of knowledge to facilitators of knowledge. . The challenges faced during the implementation are at the level of perception, structural alignment, implementation, curriculum construction, delivery methods, and assessments. All these are being addressed to

overcome gradually. The major challenge of assessing the student's skill levels in domain-specific areas is being addressed by creating a properly designed assessment system . Difficulties experienced in assessing our graduate attributes such as critical thinking, computational thinking, problemsolving skills, etc., have been negated by the established system of assessment. Teachers' subjectivity also plays a role in assessing and the are allowed to create their assessment tools which have embodied assessment of team learning, project-based learning, case analysis, and other participatory methods used for various courses. Active learning as a team is promoted in most of the courses. Another challenge in OBE is that the difficulty level of question paper is not measured to higher order accuracy, which needs to be eliminated. Bharathiar University is striving to elevate the academic life of all the students passing through the Institution by empowering them with a defined focus on careers and the required skillsets to achieve their dream careers.

20.Distance education/online education:

he concept of traditional education has changed radically within the last couple of years. Being physically present in a classroom isn't the only learning option anymore not with the rise of the internet and new technologies, at least. Nowadays, you have access to a quality education whenever and wherever you want, as long as you can get online. We are now entering a new era — the revolution of online education. During the covid Period, all the classes were handled through online,

Extended Profile

1.Programme

1.1   **26**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **3519**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File]

2.2   **1527**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	[View File]

2.3   **1196**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File]

3.Academic

3.1   **120**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File]

3.2   **144**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**26**

File Description	Documents
Data Template	[View File]

2.Student

2.1 Number of students during the year	**3519**

File Description	Documents
Institutional Data in Prescribed Format	[View File]

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1527**

File Description	Documents
Data Template	[View File]

2.3 Number of outgoing/ final year students during the year	**1196**

File Description	Documents
Data Template	[View File]

3.Academic

3.1 Number of full time teachers during the year	**120**

File Description	Documents
Data Template	[View File]

3.2 Number of sanctioned posts during the year	**144**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**65**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**2402504**
4.3 Total number of computers on campus for academic purposes	**161**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

This College is affiliated to Bharathiar University, Coimbatore. Curriculum and Syllabus is followed as per the University Norms. TheInstitutional goals and concern towards the students, imparts the quality education which depends on the various resources .This institution has developed a structured and effective implementation of the curriculum. Following are the various means by which it executes the curriculum.

HOD's council Meeting : HOD's council Meetings are held once in fifteen days. Heads' of the Departments' discusses their action plans to arrive an appropriate action.

Academic Calendar : Academic Calendar is prepared as per Bharathiar University academic schedule as well as to fulfill the college level Programms.

. Lesson Plan: It includes course outcomes, course objectives,

content topics, reference books and the expected outcomes from the students. The topics are prepared by the respective faculty members at the beginning of each semester. It gives an preplanned insight and how the lecture class will be handled throughout the semester.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic Calendar serves as guide to students. This provides details on college address, College Vision and Mission, college history, courses offered,Admission Regulations, faculty Profile, Physical Education, College Fees,Scholarship, Attendance Procedures, College rules, Library, college Union, NSS,YRC, RRC, Placement Cell, PTA OSA, Working Days, important dates. The dates for internal and model examinations are given in the calendar. So the students are informed for their preparation.

Uploaded- https://www.lrggac.in/aqar31.php

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

26

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

508

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- **Through Swachh Bharat Scheme, eco friendly campus monitored and maintained.**
- **Awareness Programmes were conducted towards Food Adulteration and Consumer Protection.**
- **Through National Social Service (NSS) the extension activities of the institution are coordinated by which they try to have a paradigm shift in the outlook of the place or village where the activities are taking place. NSS units are often conducting Awareness camp regarding Health and Hygiene. Three units with total of 300 students are engaged in these activities.**

- **To practice human values the college YRC Club and Rotary Club organizes various programs in association with various NGO in the district.**

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	**No File Uploaded**

1.3.3 - Number of students undertaking project work/field work/ internships

487

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.lrggac.in/aqar1sss.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1453

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1453

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students in two ways at the time of the commencement of the programme. Students enrolled in various disciplines are identified as slow and advanced learners based on their +2 marks and the entry

level test conducted by each department.

The institution organizes Orientation programmes / Induction programmes for freshers both at the college level and at the department level. The facilities in the college and the scope of the subjects being learnt are introduced in these sessions.

Bridge Courses are conducted at the departmental level to lift the students to the level of higher education.

Strategies adopted for slow learners

Remedial Classes are conducted with an aim to improve the academic performance of the·slow learners, absentees and students who participate in sports and other activities. This practice helps the struggling learners to improve subject knowledge and helps them catch up into their peers.

Strategies for the advanced learners

1. Special Coaching classes for the first 5 class toppers of every class after the internal test are conducted regularly to secure University Ranks.
2. Professional coaching classes – Foundation Course in CA and Foundation Course in Company Secretary ship (ACS) are conducted Coaching is also given in Skill Development Programme like Communicative English, Aptitude and Placement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3519	120

File Description	Documents
Any additional information	[View File]

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

For enhancing learning experiences the faculty members adopt many ways, for example, lecture method, interactive method, project and field work method, computer-assisted method, experiment method etc. Teaching and learning activities are made effective by these practices.

Project methods: The project work stimulate student's interest on the subject and provide student an opportunities of freedom of thoughts and free exchange of different views.

Interactive methods The faculty members make learning interactive with students by motivating student participation in group discussion, role-play, subject quiz, news analysis, educational games, discussion and questions and answers on current affairs, etc.

. Experiential learning: Experimental/Laboratory method is used in science subjects to acquaint the students with the facts through direct experience individually. Students verify the facts and laws of the subject with the help of experiments.

Group Learning Method: Group Learning method is now being adopted through whatsapp group. Student share their notes and study material through this method. Whatsapp group are made by an student or by the contract teacher. They share the information to each other.

Black-board presentation: In this method, each student is given a certain question. And student has to solve this problem in the black-board. The department of mathematics this method.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

. Today, it is essential for the students to learn and master the latest technologies in order to be corporate ready. As a consequence, teachers are combining technology with traditional mode of instruction to engage students in long term learning. College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education.

The following tools are used by the InstituteICT Tools: 1. Projectors, . Desktop and Laptops,Printers-, Photocopier machines, Scanners- Seminar Rooms,Smart Board,Auditorium, Online Classes through Zoom, Google Meet, Microsoft Team, Google Classroom), Digital Library resources (DEL NET, MYLOFT etc)

Use of ICT By Faculty :

A. PowerPoint presentations B. Industry ConnectC. Online quizD. Video Conferences. E. Video lecture. F. Online competitions G. Workshops

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

120

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

120

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

85

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Continuous Internal Assessment(CIA): As an affiliated institution,evaluation norms of the university are followed. The Bharathiaruniversity has adopted major reform mechanism in evaluation byintroducing Credit based grading system from the academic year 2008-2009 onwards and therefore the institute has adopted the same. Thecollege has adopted a method of assessing the academic performanceof the students on a continuous basis. Continuous assessment intheory subjects: As per the norms of the University,two internaltests are conducted, the better performance in either of theexaminations is considered. The marks allotted for internal examsare 50, external exams are 50. Model exams are conducted for the students which serve as a guide to the semester examination. Specialtests are arranged for slow learners and more assignments are givenfor practice. The students are informed about the mistakes committedand guided to improve their performance in next examinations. Each PG student is encouraged to take seminars in the class and regularassignments are given to them for their internal evaluation.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college is a premiere institution providing quality education tostudents though effective teaching-learning and evaluation. It recognizes evaluation as a benchmark for

efficient teaching-learning process, which should enhance innovative and higher order thinking amongst learners and inspire to accomplish the measurable goals. The process of evaluation shall be student oriented and supportive to provide hassle free ambience for the students. In this regard, the college has developed a structured mechanism to deal with examination related grievances in a transparent, time-bound and efficient manner. The college has established Grievance Redressal Committee, College Examination Committee and appointed Officer-incharge for university examinations to provide support to the students. The students are encouraged to contact the faculty concerned to resolve their internal/external examination related grievances with utmost priority:

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme Outcomes (PO) were formulated reflecting the Vision, Mission and Strategies of the College and the UGC guidelines on Graduate Attributes. While formulating POs, the College considered academic excellence, research potency, scope of extension activities, human values, livelihood generation, and recent trends in the job markets. . The Programme Specific Outcomes (PSO) are designed by the concerned Departments with their respective vision, mission and scope of the programme.

The Course Outcomes (CO) are formulated by the Department in consideration with the course teachers and with expected cognitive, affective and psychomotor learning levels. The OBE module consists of Topics (five-units), Hours needed to handle those Units, Books for Study and Reference, Teaching Methods, Course Outcomes, and Mapping of COs with PSOs and POs. Attainment of COs and POs are measured at different stages of the programme: the Course Outcomes are assessed at the completion of each course and the Programme Outcomes are measured at the time of completion of the programme. The College follows the Choice Based Credit System (CBCS) to widen the teaching and learning activities by which students have the

flexibility to opt for courses of their choice. The curricula under CBCS have been strengthened with the introduction of OBE and the courses have been reinforced with desirable outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Evaluation Process: The programme outcomes and Programme Specific outcomes are assessed with the help of course outcomes of the relevant programme through direct and indirect evaluation process.Direct evaluation process is provided through UniversityExaminations, terminal exams, unit tests, internal test, home assignments and seminars. Throughout the year, the faculty records the performance of each student on each programme outcome. Besides,each faculty is assigned with mentor-mentee scheme under which aspecific number of students are provided with special guidance to the assigned programme. At the same time remedial coaching is also provided to slow learners to make them pace with the desiredprogression. Average attainment in Evaluation Process: Students under universityexamination are evaluated for 50% to 50% of total marks andinstitution evaluates for 50% to 50% marks as internal a undersemester pattern. Indirect assessment continuously monitored through feedback from Students, Alumni and Parent which are collected,analyzed and necessary action is initiated. According to the above,each Programme outcomes and Programme specific outcomes are assessedand finalised

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1207

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.lrggac.in/aqar1sss.php

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

31

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

. The institute has created an ecosystem for Research and Innovation by recruiting & developing desirable human resource, taking initiative for creation & dissemination of knowledge and establishing state of the art infrastructure. The details are as under:

1.. Center of Excellences: The faculty& students are encouraged to take up research & developmental activities by utilizing the existing resources..

2. Human Resources: The institute recruits dynamic & highly qualified faculty to mentor and channelize the young minds. Institute has taken an initiative to encourage the faculty members to pursue their Ph.D. Faculty are also encouraged to

participate in various skill enhancement programs under govt. schemes.

3. . Research infrastructure: The College has a Research Cell to motivate the faculty members to write research projects and submit it to various supporting agencies like UGC, ICSSR , DRDO, DST, AICTE, DBT, SERB, UPCST, etc. Research Cell also helps to create research culture among faculty members and students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	<u>View File</u>

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

38

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

41

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

10

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	**No File Uploaded**

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote institute-neighborhood community to sensitize the

students towards community needs. The students of our college actively participate in social service activities leading to their overall development. The college runs effectively National Service Scheme .Three units are functiong for NSS andthe college undertakes various extension activities in the neighbourhood community. NSS organizes a residential seven day camp in nearby adopted village and several activities were carried out by NSS volunteers addressing social issues which include cleanliness , tree plantation ,road construction, Social interaction, Group discussion , , Environmental awareness, Women empowerment, National Integrity, , Blood donation camp, Health check up camp, Veterinary guidance, etc. It aims at developing qualities of leadership, patriotism, maintaining discipline, character building, spirit of adventure and the ideal of self service. All these mentioned activities have positive impact on the students and it developed student community relationship, leadership skill and self confidence of students. It also helped in cultivating hidden personality of students and created awareness among students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry,

community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

45

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<u>View File</u>

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

40

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<u>View File</u>

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

3

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	[View File](#)

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College encompasses a well maintained lush green campus spread over 10.10 acres of land ensuring adequate availability and optimalutilization of physical infrastructure for teaching learningactivities. Classrooms College encompasses sufficient number of well-furnished, wellventilated, spacious classrooms equipped with LCD projectors for conducting theory classes. Technology Enabled learning facility: The College has ICT Classrooms where the provision of Multimedialearning. Seminar Hall The College has three seminar halls. These halls are regularly used or conducting national / international seminars at the college. The students are promoted for active involvement in paper presentations,group discussions, etc. Laboratories All

laboratories are well equipped with state of the art equipmentand facilities. All the laboratories are established as per Bharathiar University norms. These labs are utilized for conducting practical classes as per the requirements of the curriculum. Labs are also utilized for technology learning & training as a part of teaching contents beyond the syllabus. Labs have sufficient licenced software and open source tools to cater the requirements of curriculum & industry enabled teaching.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has adequate facilities for cultural activities,sports, games (indoor, outdoor) and gymnasium.

SPORTS FACILITIES:

College encourages sports activities. A number of players haveplayed district, university, state and even national level games. It provides indoor games as well as outdoor games.

Some of the outdoor games are: 1. Kabaddi 2. Kho-Kho Some of the indoor games available in college are: 1. Carrom board 2. Chess

Gymnasium

There is a separate room for Gymnasium under the sports section. The sports officer handles it beautifully and carefully

Cultural PROGRAMS :

To conduct cultural activities in the college,there is a cultural committee. This committee organizes many cultural programs including literacy events. Some interesting programs by the committee are debate, fancy dress, hair-dressing,rangoli, painting, mehandi, quiz, model and poster making, essaywriting, slogan writing, and drama preparation etc.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

65

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<u>View File</u>

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1846357

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	<u>View File</u>

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institute has implemented partial MIS to facilitate the bestteaching -learning process. In College Library Micro Spark

```
LibraryManagement Software with 1.0 ver has been installed.
OfficeManagement System developed OMR Technologies, Coimbatore
isimplemented to support communication and productivity in the
collegelevel. The office is connected with Internet and online
functioningis going on.
```

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

199918

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

90

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Computer Labs with Latest Softwares: Computer lab is well-equippedwith branded PC's with a wide range of licensed system software andapplication software. IT facilities have been updated on regularbasis. Also, new IT equipment has been purchased as per therequirements. In every year, our computer laboratories were upgradedor new laboratories set up for new requirements.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

161

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

15161514

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College has a well-defined policy and system in place for the maintenance and utilization of all its physical and academic facilities.

Classroom management:

Classroom being the most primary and important work space,

Laboratory

As the College has ten Science departments, the Laboratory policy forms the core in the working of the institution. While the Laboratory has several instruments and equipment, the same is maintained through AMCs.

1. Locations of laboratory safety showers, eyewash stations, and

fire extinguishers help to assure protective measures to minimize the causalities

2. General Instructions to students regarding the safe and secure usage while in the laboratory are displayed in each lab.

Library

For overall smooth functioning of the library, it is divided into following five main sections and each section has its unique identity and with defined standard procedures the library works effectively and serves its patrons for information requirements.

1. Acquisition/ Processing Section

2. Circulation Section

3. Serial Section

4.. Reference Section

5. ICT and Digital Section

Computers

Maintenance of computers (Hardware and Software), updating software related to administrative and overall maintenance of campus infrastructure. Annual maintenance contracts for computers, copier machines, software, CCTV, Fire extinguisher, garden, security are in place. Policy is developed to maintain a balanced student and computer ratio.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2573

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

2855

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**No File Uploaded**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**B. Any 3 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	[View File](#)
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

35

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

134

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

12

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

In this institution, student representation is mandatory inAdministrative, Academic Bodies and various Committees of the

college. Students represent themselves and contribute theiractive participation in all activities. A student who standsacademically first in the class is selected as classrepresentative. Student union representatives are selectedthrough election. Appreciable roles are played by student officebearers in administrative, cultural and academic bodies of thecollege. Student representatives take part in the IQAC Meetings. They bring forth the opinions, Suggestions and Grievances of thestudents to the proper body for further action. StudentSecretaries of the departments actively organize variousfunctions. Various events in clubs are conducted successfullyheaded by an experienced faculty as co-ordinator along withstudent secretaries. Leadership skills of students are boosted bytheir active involvements in organizing events. The College tudent Council is constituted and named as College Union.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

221

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

OLD STUDENTS ASSOCIATION (OSA)

Old Students Association of our college is the single point of contact between Alumni and Institute. The routine activities include

- Provide a platform for the alumni to connect with each other during alumni meetings convened annually.
- To strengthen bond between the Institute and alumni and encourage them to participate in the alumni meetings convened annually.
- Collection and Submission of degree certificate application forms and fee to the university annually.
- Graduation Ceremonies:Collection of degree certificates and rank certificates from university every year. Annual graduation ceremonies are being organized by the association. All the graduation ceremonies related information and photos are regularly posted on the our website.

Faculty In - charge: Dr. K. Venmathi, Assistant Professor, Department of Electronics

Dr. Banuraviganesh, Assistant Professor, Department of Zoology

Dr. V. Malar, Assistant Professor, Department of English

Dr. S. Amulselvi, Assistant Professor, Department of Tamil

Dr. S. Annapoorani, Assistant Professor, Department of Chemistry

Fund / Subscription collected : Rs.5,35,000/-

No. of degree certificateapplication forms submitted : 1255 (UG - 1044 & PG - 211)

No. of Guest lecturers appointed : 5

No. of laboratory assistants appointed : 8

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	B. 4 Lakhs - 5Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

- To disseminate women for academic excellence with intellectual growth

-To uplift them from the rural and the underprivileged sections of the society

-To empower them with the need-based curriculum that ensures their essential life skills, employability, and Socio-ecological commitment.

Mission

To empower women for higher academic pursuits

*To uplift the women from the rural and the underprivileged sections of the society

To meet out the societal needs with responsibility so as to transform and enrich the human lives across India.

Governing body designs and executes Short-term, Long-term plans integrating departmental plans, findings of SWOT analysis and

other recommendations from the stake holders. Every year this process is conducted in the institution and at present long term plan of VISION - 2022 is on. The policy and planning are carried out according to consultation with stake holders. Top management with the help of the department wise committees formulates quality policy and integrates the same in the strategic plan. Formulation of action plans and defining the policy objectives attempts to address the issues of systematic change to provide quality education. Creating robust principles, frameworks, systems and processes the institution intends to reinforce the culture of excellence. All the systems work together as a team aiming to be champions of organizational change. The Departments fosters a healthy competitive atmosphere among themselves and each one strives to accomplish excellence in their standards

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution has a mechanism of providing operational autonomy to various functionaries in order to ensure a decentralized governance system.

1.Principal Level Principal is the member secretary of the Governing body and chairperson of the IQAC. The Principal in consultation with the Teachers' Council nominates different committees for planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the unanimous decision of the governing body, the IQAC and the teachers council.

2. Faculty members are given representation in various committees/cells nominated by the Teachers council, in the Governing body, in the IQAC and other committees. Every year, the composition of different committees is changed to ensure a uniform of duties for academic and professional development of faculty members. Following are the different committees which have been nominated by the College Council meetings (202122):

3.Student level General Secretary of the students union is the member of governing body. Students are empowered to play important role in different activities. Functioning of different secretaries of students union (listed below) further reinforces decentralization.

4. Non-teaching staff level Non- teaching staff are represented in the governing body and the IQAC. Suggestions of non-teaching staff are considered while framing policies or taking important decisions. Participative Management The College Council undertakes the strategic level and all functional level, operative level activities. .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The strategic and perspective plan over the past 10 years the institute has shown tremendous growth and to sustain the process, strategies must be formulated and implemented effectively. Perspective/Strategic plan focuses on current trends and disrupting forces in higher and technical education strata which when adopted can show better performance. It makes an assessment of stakeholder's expectations, students, faculty members, employers, and needs of the people of the region. Following plans are projected after proper discussion and considering the short term, medium term and long term development plans. The institute has student centric approach and stakeholders are the final beneficiary of these developments.

Strategic plan includes the following: University approved curriculum is strictly adhered to and faculty members and students are encouraged to take up online short term courses to enhance skills and technical abilities. Encouraging high quality research, Industry engagement, Entrepreneurship, Alumni engagement and Social outreach that are targeted at helping people of the region. The activities are planned in the beginning of every academicyear through the Academic Calendar and suggestions are sought from faculty members. Development

Plan is a quality initiative which concentrates on the development of the departments in terms of infrastructure, faculty strength, faculty achievement, students' development and student achievement. The plan is finalized by the HODs of all departments in consultation with their faculty members. This plan is then discussed in the HODs meeting with the Principal.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Principal

To prepare all the agenda items, co-ordinate the conduct of meetings and arrange to follow-up all actions required. To provide leadership, guidance, helpto implementand monitor all the academic activities in compliance with the affiliated university To conduct internal, end Semester and other examinations To initiate all the developmental activities, monitor the progress and report to the Authorities To ensure and receive all departmental budgets in the prescribed form for every calendar year & for the next academic year. To ensure the preparation of reports on various activities and also the annual report of college

College Committees

Every committee constituted at college level and department level have the faculty member as an In-charge with two or more faculty members as committee members. Committee In charge will look after the committees program and operation. These committees at college level assist the HODs in the discharge of their duties and smooth functioning of the college.

Head of the Department

Department HOD prepares departmental workload as per the syllabus, Allocation of workload in prescribed formats. Collect

& Verify the course material to certify Co-ordinate with Library committee, TimeTable In-charge, Lab In-charge, Internal Examination In-charge for conducting the smooth class activities .Preparation of list of weak students in each class and conduct bridge classes, slip tests. Analysis result to conduct Remedial classes for failure students. Ensuring to arrange the Departmental activities,Guest lectures, workshop & seminars and to Monitor the departmental issues inprescribed formats for different occassions andto monitor theattendance registers.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	**Nil**
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<u>View File</u>

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching-Leave, pension, gratuity, loan etc as per Government Rules andOpportunities for career development

Non-teaching-Leave, pension, gratuity, loan etc as per GovernmentRuleopportunities for career development

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

25

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

69

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The salient features of the performance appraisal system are as follows:

Teaching Staff

a) The performance of each faculty member is assessed according to the Annual Self Assessment for the Performance Based Appraisal System (PBAS).

b) Promotions are based on the PBAS proforma for UGC Career Advancement Scheme (CAS) that is based on the API score.

c) The institute undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities, which are mostly voluntary.

d) The PBAS proforma filled by the Faculty Member is checked and verified by the Heads of the Departments, followed by the Dean, Secretary, IQAC and the Director.

e) Faculty members whose promotions are due are recommended based on their API score and are required to appear before the screening-cum-selection committee.

Non-Teaching Staff

All non-teaching staff are also assessed through annual confidential reports and annual performance appraisal. The various parameters for staff members are assessed under different categories i.e. Character and Habits, Departmental Abilities, Capacity to do hard work, Discipline, Reliability, Relations/Cooperation with superiors, subordinates, colleagues, students and public,

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Auditing is an important part of the functioning of college. Here in LRG Government Arts College for Women during the year 2021-2022, all the expenses made by the College were audited by

three different wings of the audit system viz. INTERNAL AUDIT, GOVERNMENT AUDIT and FINANCIAL AUDIT. All expenses such of revenue nature are audited by the internal audit. Besides, any such expenditures involving payment from the grants received from the State Govt. and the UGC is audited. Audit of accounts of college is also conducted by the Accountant General (AG) of Tamil Nadu from time to time. The audit team by the Accountant general of Tamil Nadu does the 'TEST CHECKING' of various types of accounts relating to the funds especially received from the State government and University Grants Commission (UGC). The following agencies conduct regular financial audit in the Institute: External Audit: External Audit is conducted by the following: (a) CAG through Auditor General (AG) Nadu. (b) Chartered Accountant of the Institute Internal Audit: Internal Audit is conducted by an Internal Auditor. 2. AG, Tamil Nadu conducts statutory audit covering all financial and accounting activities of the Institute. This includes scrutiny of the following: (a) all receipts from fee, donations, grants, contributions, and interest earned and returns on investments (b) all payments to staff, vendors, contractors, students and other service providers.3. All observations/objections of AG are communicated through their report.

File Description

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilisation of funds o Funds received from State government are spent on payment of salary of teaching and non-teaching staff of the University and other activities.

o Grant under section 12 B of UGC o Funded projects from AICTE

o Research projects from BARC Mumbai, DST Government of India and DST Haryana.

o Funds from RUSA Optimum utilization of funds is ensured through ·

Adequate funds are allocated for effective teaching-learning practices that include induction and orientation Programs, workshops, inter-disciplinary activities, training programs, Refresher Courses, Faculty Development Programs, Conferences, Industry Academia interactions that ensure quality education. · Adequate funds are utilized for development and maintenance of infrastructure of the college :

The requirements of the various departments are submitted to the central purchase committee after getting approval from the competent authority. The central purchase committee examines its relevance, usefulness of the requirement and ensures the optimal utilization of funds before approval. For the purpose of purchase, competitive bidding and tendering process is followed to ensure optimum use of funds. Budget is utilized to meet day to day operational and administrative expenses and maintenance of fixed assets. ·

Enhancement of library facilities needs to augment learning practices and accordingly requisite funds are utilized every year.

· State of Art improvement through up-gradation of lab facilities in various departments.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Strategy Type Details

Admission of Students

The college follows rules and regulations of affiliating university for admissions. Admissions are done purely on merit basis and according to reservation policy and norms of the State Government.

Human Resource Management

Effective system of appraisal is done based on the performance. Faculty Members get all service benefits, different allowances, pension etc. The governing body also takes care of its employee. Shortage in manpower is regularly intimated to the governing body for necessary action.

Library, ICT and Physical Infrastructure / Instrumentation

Library is regularly updated and upgraded by adding new Text books, reference books, Research journals, magazines, news papers, e-Journals E- books.. It is continuously linked with INFLIBNET and any user can access several E-books and E journals with this facility.

Research and Development

Majority of the teachers are with Ph.D. qualification and very

much actively involved in the research work. The college also has a Research Committee consists of five members to monitor and assess the proposal of Research Projects.

Examination and Evaluation maximum 50 are given by the college as Internal assessment based on Internal tests, assignments and seminars and rest of 50 is evaluated by the university though (End Of Semster) theory examination and Practical exams.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Teaching and Learning Apart from class room, lecture method, Group discussions, field studies, seminars and online teaching are used for teaching improvement. Peer learning is promoted in and outside the class. Study tours are organized for making learning more effective as per requirement.

Curriculum Development Curriculum is developed by the affiliating University. The members of Staff on various boards send suggestions for the improvement in the syllabus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification,	A. All of the above

NBA)

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our college is a Womens' college..

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Environmental Consciousness Sustainability/Alternate Energyinitiatives such as:Percentage of power requirement of the College met by therenewable energysources

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**C. Any 2 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	<u>View File</u>

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

We believe in unity in diversity, accordinglyour students respect the different religion, language and culture. We feel thecollege is our second home and our faculty arelike a familymembers. We greet and wish each other at different festivals andinvite them to have a feast to get introduced with ones cultureto have amicable relations and to maintain the religious, socialand communal harmony. Similarly our students also celebrate thedifferent festivals with joy and enthusiasm which help them toimplant the social and religious harmony. The diversity in Indiais unique. Being a large country with large population. Indiapresents endless varieties of physical features and culturalpatterns. It is the land of many languages it is only in Indiapeople professes all the major religions of the world. Thestudents get acquainted with the different culture of our nationand help to develop the tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and otherdiversities. This also creates the inclusive environment in thecollege and society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional

obligations: values, rights, duties and responsibilities of citizens

The institution takes many initiatives like conducting awarenesscampaigns, organizing orientation programmes, training programmes, seminars and workshops to sensitize the futureleaders to inherit human values coping with the constitutional obligations. Ethical Values, rights, duties and responsibilitiesof citizens are some of the topics that are enlisted in Elocution/ Debates activities.The institution has strived forwardwith great effort to increase the level of awareness andappropriate practices amongst the students in the followingareas: Fundamental Duties and Rights of Indian Citizens:Various departments of the institution and NSS unit are activelyinvolved in conducting several activities for inculcating valuesfor being responsible citizens are given below: 2020-21: Blood donation camp,Voters awareness program,Mindful leadership camp,Financial awareness interactive session,Extension / community outreach programme to make studentsresponsible citizens,Awareness on Nutrition & Healthy Eating Habits, Swach Bharat Abhiyan,International Human Rights Day,World water day,National Malaria Day

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**Nil**
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National Unity day- Awareness speech, Anti Corruption Oath taken Cancer Awareness Programme - Oath taken Voter's day Oath taken by LRG Students, awareness programme Consumer Rights Anti dowry Day Sarvodaya Day Women's' Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice

1: Environment Protection:

Objectives of protecting the Environment:

1. To make each individual responsible for the environment

2. To plant more saplings to conserve the biological diversity.

3. To create awareness among the stakeholders.

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2. The Students Union

Objectives of students union

1. The main objective of a students union is to solve students'
problems that can either be related to academic life or have a
general political and social nature.

2. To develop their initiative, self-reliance and leadership.

3. To advance the course of learning through debates,
discussions, lectures, competitions etc. designed to develop the
critical thinking of the students under the guidance of faculty
members.

4. To develop their extra skill in the Fine Arts.

Membership

The union shall be subject to the rules and regulations in force
in the College as well as those notified by the Principal from
time to time. It shall not assume the right to speak or act on
subjects falling within the responsibility of the Principal. It
shall not engage itself in any manner in any political activity.
All the students of the College are the members of the College
Union and all shall have the right to vote and contest at the
elections of the College Union. All the members of the Teaching
Staff of the College shall be honorary members of the Union
without the right for voting. The Principal shall be the Patron
of the College Union. The Honorary Treasurer of the Union shall
be the Vice-Principal.
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File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

LRG Government Arts College For Women is the only one Womens'College in and around nearest three Districts. The College was started in 1971 with 221 students with three courses, now thecollege is functioning with 17 UG and 9 PG Courses and 8 Research Departments with students strength of 3519 . The College produced26 University Rankholders in various disciplines at UG level and 9 at PG level. Few students are selected for Tamil NaduGovernment Services.The students are admitted as per the Tamil Nadu Government normswith sanctioned strength, with the demand ratio of 1:2 All thestudents are provided with the community scholarship of Rs. 10070116 for the Academic year 2020-21 by the State Government.As the College is affiliated to Bharathiar University, the Need Based Curriculum is designed by the University with the Subject \Experts and our college faculty members are regularlyparticipating in curriculum development activities.The uniqueness of LRG Government Arts College is the UnionActivities, which is organized by all the departments every year.Different Department Association Activities are carried out toenhance the students knowledge.http://www.lrggac.in

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

Plans of the Institution for the next year :Construction of Auditorium with a capacity of more than 2000students. To continuously Innovate, Introduce new courses and remainrelevant to the changing needs of the stakeholders To create Additional Lecture Rooms by optimally utilizingthe available space To create Additional Lecture Rooms by optimally utilizingthe available space To provide resources required for Use of Technology toprovide online course contents, video lectures, etc , to overcome space constraints To upgrade Library Resources to include digital content,which can be accessed by Students and Faculty online Digital Content in the form of Video Lectures, Study Notes,etc. to be made available on the web-site by Teachers To enter into MOU's with Corporates and IndustryAssociations to promote Academia – Industry Linkages, to enable placements, internship, training, etc. for thestudents